SDW 19 Stories Sonja Jankulovska Dame Gruev School, Macedonia



My Go-Lab story

As a teacher of natural sciences, I always want to bring, innovatively, science closer to my students. I was introduced to Go-Lab by one of my Scientix colleagues who had experience with the online tools, its labs, and spaces. I instantly liked the way Go-Lab was built and thought of ways I could fit its usefulness to my teaching practice. Since then, I have created at least 10 scenarios, published 2 of them, I contributed to the translation of some tools into Macedonian and participated in a competition during the STEM Discovery Week.

Go-Lab training and support

I took every chance I could to improve my knowledge and understanding of the Go-Lab ecosystem. I attended physical and online trainings that suited my availability and I participated in 2 conferences and 4 workshops with Go-Lab ambassador Silvana Ristevska. The experience is invaluable both from the contents of the workshops and from explaining how the platform is used.

Go-Lab in my school

I received full support from my school administration and I am pushing to get more teachers involved in Go-Lab. In my opinion, the most efficient way to implement Go-Lab in schools is by forming other teachers which takes time of course, but showing how easy your lessons can get and how much more your students learn is key. All I can say is that Go-Lab is now an irreplaceable element in my teaching practice.

Go-Lab in my classroom

I use Go-Lab as an integral part of my teaching activities such as homework, project work or within school activities (clubs, volunteer activities, etc.).

At the onset, I tested Go-Lab during my students' club called "Young Biologists". We try different kinds of materials and it is a pilot for me to see how students react to new topics.

Go-Lab 's influence on students

Since I started using Go-Lab in my classroom, I observed an increase in the students' overall score in my subject. One of the most remarkable success stories is my implementation of Go-Lab in teaching photosynthesis. Students realized very quickly difficult topics such as diffusion and the influence of minerals on plants. Go-Lab is made specifically for the students because they are the future of learning.



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