Ambassadors Stories Fatiha Baki

Go-Lab ambassador, Belgium



My Go-Lab story

As a Scientix ambassador, I had the chance to meet different colleagues. They told me about Go-Lab and invited me to the Summer school in Marathon, Greece. There I learned about the project and how to start working on my first Inquiry Learning Space. We also had to create an ILS in collaboration with other course participants so we could learn from each other.

My Go-Lab trainings

I went to different teacher trainings, mainly face to face and enjoyed them very much. They were useful not only because I learned new things but also because hands-on activities gave me the needed practice to improve my skills and competences.

My Go-Lab ILSs

Some ILS are based on the curriculum. Depending on the topic, I look at which labs are useful and ask myself: is the online lab better than the physical one? I must say that when I created the first ILS, I felt quite excited to combine the different stages of inquiry with the online labs. It is all about adapting to your students' preferences.

My challenges

Throughout the years, the technical team has worked 24/7 in providing a platform that would work perfectly for the teachers and has tackled and fixed any technical problem I had. My skills improved as a result and it is all thanks to their great support



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Go-Lab in my classroom

I implemented Go-lab as an entire lesson, for instance using Photosynthesis as a subject. My students liked combining the digital experience with the lesson and really liked using the apps and labs.

ILSs in my curriculum

I used my curriculum as a basses for designing my ILS. One of the topics chosen was photosynthesis, as part of the Natural Science curriculum. The students like this ILS, because it's a mix between the use of online labs and hands on activities.

The link the ILS is http://graasp.eu/ils/577e4e8ec3ddb608c844d895/?lang=en

Go-Lab and your students

Students enjoyed using Go-Lab. They liked the ecosystem and the digital aspect of it. It triggers the interest of the students, their participation in experiments is quite intense and active. Furthermore, they liked it because it is a different way to learn about science. Their favorite is mixing hands-on activities and working online.

My Go-Lab advice to teachers

I would advise other teachers to just start. Take your time, do not lose confidence and start working by adapting an existing ILS. Take small steps, grow and you will later pick the fruits of your work!



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