Ambassadors Stories

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My Go-Lab story

I found out about Go-Lab during a Scientix Conference in Warsaw a few years ago. I decided to check it out and I thought it was going to be useful for my teaching practice. I used it as a repository of good practices and lab simulations to get inspiration to write my own Inquiry Learning Space (ILS). I later applied to become an Ambassador of Go-Lab in Poland and here I am!

My Go-Lab trainings

I did not receive any formal training but while attending a workshop at European Schoolnet's (EUN) Future Classroom Lab in Brussels, I gained confidence and saw how other teachers used it. That was the moment I decided to start writing my own ILS. A few questions and a cup of coffee was all I needed as training!

My Go-Lab ILSs

During the Science Project Workshop 22 (SPW22) I followed with great enthusiasm the talk given by another Go-Lab Ambassador Preety Gahlawat. I decided to write an ILSs which would help me and my colleagues from various high schools in Poland to teach one of the toughest topics in inquiry: Newton's law of gravity. Thanks to Go-Lab I managed to prepare an ILS which left my colleagues astonished, and they all have been using it!

My challenges

The only issue I found was that I was not always aware of how to implement Apps to my document. Even though I knew what I wanted to use, its implementation was not always straightforward. Thanks to the support page, however, problems can be fixed rather quickly.

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Go-Lab in my classroom

I used plenty of Inquiry Learning Spaces in my classroom. I sometimes planned entire lessons around them and my students' feedback was remarkable. They were very engaged with the topic and found the new modality fascinating.

ILSs in my curriculum

The ILSs chosen were tailored around one of the specific points of the curriculum, for instance, Newton's law of gravity.

Go-Lab and your students

All my students were attracted by Go-Lab's interactive learning, especially students from humanistic classes. They have much more difficulties with understanding Physics than mathematically-gifted students but the way inquiry is used really triggers students' attention and their ability to learn and remember topics improves day by day.

My Go-Lab advice to teachers

The best advice is to just start! If you ever encounter issues, the support page is great in finding the solution you need. In the worst-case scenario, Ambassadors will most probably have dealt with the same issue before and can give you a hand. You can find their contact on the list of Ambassadors within Support/Go-Lab in your country. One final word, bring Go-Lab in your classroom and change the future of learning!

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